



2005-2006 Profile of Gayville-Volin School District 63-1

100 Kingsbury, Gayville, SD 57031

Home County: Yankton

Area in Square Miles: 72

2005 K-12 Fall Enrollment: 270

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$964,913	\$52,627	\$201,487	\$0
PK Instruction	\$0	\$0	\$22,250	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$55,860	\$0	\$47,351	\$0
Administration Services	\$158,984	\$0	\$0	\$0
Transportation Services	\$54,049	\$36,500	\$2,413	\$0
Other Support Services	\$207,145	\$53,687	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$63,498	\$0	\$0
Co-Curricular	\$75,140	\$7,190	\$0	\$0
Total Expenditures	\$1,516,091	\$213,501	\$273,501	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$375,589	\$173,374	\$95,781	\$0
County	\$23,395	\$0	\$0	\$0
State	\$931,742	\$0	\$132,229	\$0
Federal	\$224,518	\$0	\$56,534	\$0
Total	\$1,555,244	\$173,374	\$284,544	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$247,687	\$235,818
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$93,095	\$93,464

Cost per ADM

General Fund Only	\$6,045
Educational Funds*	\$6,714
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$903,899
Special Education	\$66,547
Extraordinary Cost Fund - SE	\$65,682
Total State Aid	\$1,036,128

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$5,967
IDEA Part B	\$53,848
Total	\$59,815

ADM Data

ADM of Tuitioned Out Paid	0.893
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	1.930
General State Aid Adj. ADM	291.087

Teaching Staff Data

Average Teacher Salary	\$26,307
Experience Adjusted Salary	\$30,615
Avg Years of Experience	6.9
% with Advanced Degrees	12.0%
Certified Instructional Staff	22.9
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$45,472,016
Owner Occupied	\$16,007,750
Non-Ag Z	\$568,543
Other Non-Ag/Utilities	\$5,660,438
Total	\$67,708,747

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$2.50
Bond Redemption	\$3.62
Pension Fund	\$0.00

Ending Fund Balance

General	\$588,785
Capital Outlay	\$276,408
Special Education	\$19,837
Pension	

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	273
Open Enrolled Students Rec'd	44
District Dropout Rate	2.3%
% Eligible for Free/Red. Lunch	38.4%
% Special Needs Students	20.1%
Students Transported	171
Student to Staff Ratio	11.9
District Attendance Rate	95.9%
Number of Graduates	21

Enrollment

	ADA	ADM
K-8	167.357	172.478
9-12	72.288	77.461
Total	239.645	249.939

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	42
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	10
PT Early Child and SE	0
Resource Room	2
Day Program	0
Home/Hospital Program	0
Total	55

Deaf-Blind	0
Emotionally Disturbed	4
Mental Retardation	3
Hearing Impaired	1
Learning Disabled	26
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	14
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	0
Developmental Delay	4
Total	55

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	54.6		55.6		47.9		66.2		49.2		62.7		51.5	
Science	49.2		58.8		54.4		73.5		59.6		76.3		65	
Social Science	49.2		58.8		54.4		76.5		51.4		69		63.2	
Language Arts	69.3		70.3		47.9		66.2		49.2		62.7		51.5	
Reading	66		70.5		44		67.7		46.5		62.3		62.5	
Complete Battery	57.9		63.2		47.8		74.4		51.7		69.1		61.7	
Number Tested	18	5	25	4	14	5	19	3	25	8	12	2	22	1

American College Test (ACT)

English	18.0
Math	18.9
Reading	18.9
Science	20.0
Composite Score	19.1
Number Tested	16

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	14		30%		47%		29%		41%		54%		52%	
Grade 9	21		73%		73%		68%		54%		60%		69%	

No assessment data are reported when less than ten students were tested.